

Instructor Ezra Morrison

Spring Quarter 2026
EPI 204 (001) 40264

Enrollment 10
 % responding 80

UNIVERSITY OF CALIFORNIA - DAVIS

Student Evaluation of Teaching



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	5 %	4 %	3 %	2 %	1 %	$\bar{X}$	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	3 38%	4 50%	1 13%	0 0%	0 0%	4.3	0.7	4.0	8
The course objectives were clearly defined	3 38%	5 63%	0 0%	0 0%	0 0%	4.4	0.5	4.0	8
The course was well-organized and coordinated	2 25%	3 38%	3 38%	0 0%	0 0%	3.9	0.8	4.0	8
The course fostered critical thinking and problem solving	5 63%	3 38%	0 0%	0 0%	0 0%	4.6	0.5	5.0	8
The course challenged, motivated and interested me	2 25%	6 75%	0 0%	0 0%	0 0%	4.3	0.4	4.0	8
The course emphasized important information	2 25%	5 63%	1 13%	0 0%	0 0%	4.1	0.6	4.0	8
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	3 38%	1 13%	3 38%	0 0%	1 13%	3.6	1.3	3.5	8
The instructor communicated in a logical and organized manner	1 13%	2 25%	3 38%	1 13%	1 13%	3.1	1.2	3.0	8
The instructor challenged, motivated and interested me	4 50%	3 38%	1 13%	0 0%	0 0%	4.4	0.7	4.5	8
The instructor fostered critical thinking	6 75%	1 13%	1 13%	0 0%	0 0%	4.6	0.7	5.0	8
The instructor emphasized important information	2 25%	3 38%	2 25%	1 13%	0 0%	3.8	1.0	4.0	8
The instructor was responsive to my questions	6 75%	2 25%	0 0%	0 0%	0 0%	4.8	0.4	5.0	8
The instructor made effective use of audio-visual materials	3 43%	4 57%	0 0%	0 0%	0 0%	4.4	0.5	4.0	7
The instructor was approachable and provided appropriate feedback	6 75%	2 25%	0 0%	0 0%	0 0%	4.8	0.4	5.0	8

Please provide any additional comments you wish to share about the course

Wonderful course, and I appreciate how involved Ezra was with all of us! I think if I had one piece of feedback, it would be to revise the course website a bit further to avoid repetition and increase clarity.

Great course and great value, I learned a lot about logistic regression, model structure, and survival analysis.

There is need for faster grading of assignments and tests. In addition, there notes are so well detailed and cover all important information and other material but sometimes the material covered in class does not match the notes. May be more on the count models than just one class. And sometimes the questions were not clear enough to know what was required out of us.

Both instructors were great and while their teaching style differed it complemented each other. I really enjoyed all the practice problems provided and how those closely reflected how we would be tested.

Please provide any additional comments you wish to share about the instructor

Ezra was an excellent instructor and did a great job with 204. I would like him to review the course website a bit more before classes to increase clarity, but all things considered, I really enjoyed the course.

Great Professor. Extremely engaging. Covered all the learning gaps leading up to the course's content. Very knowledgeable and answers questions very thoroughly.

He is so passionate about teaching and sharing his knowledge and experiences. This might sometimes scare up students as he seems to expect a lot more. But this is not the case, getting to ask him questions and office hours helped me know that he just wants us to learn.

Dr. Morrison was incredibly approachable and welcomed questions/feedback. He demonstrated a mastery of the course material. On occasion, I found his open and unstructured lecture style difficult to follow and I had trouble connecting aspects of his lectures with expectations for the class. I would recommend he follow a more structure teaching style in the future with concrete notes for his students to follow. Overall, I believe he is a promising instructor!

Dr Ezra is an excellent instructor. Just a small suggestion: if his lectures are more structured, it will be much easier to grasp the concepts and the flow of the information.

The professor encouraged a teaching style where students had to actively answer questions that built on prior knowledge from the other biostats courses to get to the topic at hand. I think this teaching style is effective for students who have a strong grasp of the material - who can build upon what was learned with what is newly learned quickly. For me I need the immediate material taught in a structure similar to Biostats 203 - then I need to take this back and attempt to build. I also had a hard time reading what was on the board; however, there isn't a lot of time to cover all the material needed - so I didn't want to disrupt the professor. Ultimately I wouldn't say this is a shortcoming of the professor - I just learn differently

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2026	5/28/2026 12:00 AM	40264	EPI	204	001	10	80